

Activity 5:

Where does the Learner Profile exist beyond Hastings?

Significant Concept: Individual differences impact communities.

Area of Interaction: *Community and Service* – Students will consider the traits of individuals that are engaged in active change (service) in global community.

Approaches to Learning Skill (ATL)¹: *Complex Thinker*: Collects, assess and analyzes relevant information – Analyzes information by identifying a relationship

Complex Thinker: Reflects critically on learning experiences – Reflects with sincerity and depth on the learning experiences.

Learning Experience: Students will watch a short video and identify the Learner Profile traits as they exist within individuals who are influencing our world.

Teacher Guidance:

- Choose one of the following Ted Talks to share with your students.² Direct links are available via the AE wiki.)
 - [Thomas Suarez](http://on.ted.com/TSuarez): Thomas Suarez, a 12 year old, taught himself to build iphone apps. His interest in technology and programming led him to learn Python, Java, and C “just to get the basics down.” He built an app and then coaxed his parents into paying the \$99 fee to get his app, "Earth Fortune," in the app store. Thomas also started an app club at school to help other kids build and share their creations, and is now starting his own company, CarrotCorp. (4 ½ minutes) (<http://on.ted.com/TSuarez>)
 - [Adora Svitak](http://www.ted.com/talks/lang/en/adora_svitak.html): A prolific short story writer and blogger since age seven, Adora Svitak (now 14) speaks around the United States to adults and children as an advocate for literacy. In this TedTalk she discusses the topic of, “What adults can learn from kids.” (8 minutes) (http://www.ted.com/talks/lang/en/adora_svitak.html)
 - [Gever Tulley](http://www.ted.com/talks/lang/en/gever_tulley_s_tinkering_school_in_action.html): A software engineer, Gever Tulley is the co-founder of the Tinkering School, a weeklong camp where lucky kids get to play with their very own power tools. He's interested in helping kids learn how to build, solve problems, use new materials and hack old ones for new purposes. In this TedTalk, he discusses, “Life lessons through tinkering.” (4 minutes) (http://www.ted.com/talks/lang/en/gever_tulley_s_tinkering_school_in_action.html)
- As they watch, have students work to identify what Learner Profile traits are visible or are discussed. (They should record their ideas in their Self-directed learning Plan.)
- Have students complete their reflection on today’s activity page (page 2).³
- If time allows, have a discussion about the video and their reflections.

¹ ATL skills are UA’s 21st Century Skills. In this activity, *Complex Thinker* Indicator 2, Descriptor C and Indicator 6, Descriptor A were the focus.

² All biographical information was taken from the website, www.ted.com/speakers.

³ This is a modification of the “CSI routine” from *Making Thinking Visible* discussed on pgs 119 – 122.

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Learner Profile traits	Where did you see evidence?
Inquirers	
Knowledgeable	
Thinkers	
Communicators	
Principled	
Open-Minded	
Caring	
Risk-Takers	
Balanced	
Reflective	

Reflect on the video by:

Choosing a color that best represents the video or the ideas presented:

Create a symbol that you think best represents the Learner profile trait that was most prevalent in the video:

Sketch an image about how this video (or the ideas presented in it) might impact your life in some way.