

# Activity 3:

## What does the Learner Profile look like?

**Significant Concept:** Using information in a different way can help develop a deeper meaning of that information.

**Area of Interaction:** *Human Ingenuity:* Students need to become conscious of the processes in which they are engaged and need to consider other people's processes in similar tasks.

### **Approaches to Learning Skills (ATL)\*:**

*Creative and Innovative thinker:* - Demonstrates originality, ingenuity and curiosity – Applies ideas to solve problems or meet challenges in new ways.

*Communicator:* Conveys information, feelings, and ideas using written and nonverbal skills – Uses written skills to convey information, feeling and ideas, demonstrates nonverbal skills to convey information, feelings and ideas appropriately.

**Learning Experience:** Students will work to create their own version of what someone who embodies one of the given IB learner Profile traits might look like and carry with them.

### **Teacher Guidance:**

- Assign each student (or group) a learner profile trait and have them write it on the in on the page labeled IB MYP Activity #3 in their Self-Directed Learning Plan.
- Give students 5 minutes to create a person/character with visual representations (2-3) of his/her quality
  - Encourage creativity and reassure that this is a creative process and one that will not be judged.
- In the lower left corner, list three additional adj. to describe this characteristic. Try not to use words from the definition.
- In lower right corner, write a name of person (real or fiction) that possess this quality.
- Name your person. Try to come up with a name that reflects his or her qualities.

You can have students do all of this with their characteristic or you can have them rotate “people” with each task.

Here is an example of a finished “person”:  
“Thinker”



\* ATL skills are UA's 21<sup>st</sup> Century Skills. In this activity, *Creative and Innovator* Indicator 2, Descriptor A as well as *Communicator* Indicator 1, Descriptor B and C were the focus.

## **Activity 3:**

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Learner Profile Trait: \_\_\_\_\_