

# Activity 1: What is the IB Learner Profile?

**Significant Concept:** Having a clearly defined set of traits to aspire towards can impact who we want to be.

**Area of Interaction:** *Health and Social Education*– The learner profile can help students develop a better understanding of themselves and others within the context of a society.

**Approaches to Learning Skill (ATL)\*:** *Communicator:* Comprehends meaning by reading, viewing, and listening – Comprehends facts, opinions, values, emotions, attitudes and intentions obtained by reading, viewing and listening.

**Learning Experience:** Students will read the learner profile, identify key words within the definition, and put the definitions into their own words (for a challenge, try to do this in 6 words or less) **\*\*Copy page #2 for students\*\***

## **Teacher Guidance:**

Have the students read the learner profile, identify key words within the definition, and put the definitions into their own words (for a challenge, try to do this in 6 words or less).

Take time to enter conversation with the students as you go through this process:

- Perhaps read the characteristics out loud together
- Talk about what words they are highlighting and why
- Think about doing the first “own words” section of the chart as a group, then letting students work on their own or in small groups.
- Some students may comprehend this activity better if you ask them to create “I” statements from the descriptions (see below).
- Debrief what they created.
  - If you don’t have time to do this during the give time, start with this before your next activity.
  - You could create a wall with their work.

Here is a list of short “in your own word” summaries of the Learner Profile. You can refer to these if the group gets stuck, but I urge you to not give students the summaries provided. Thinking about how to make these traits relative to themselves will help students gain a better and deeper understanding of the traits.

Caring – “I help others and I am nice.”

Principled – “I try to do what is right.”

Communicators – “I share my ideas with others.”

Open-Minded – “I listen and accept other points of view.”

Balanced – “I work and play hard!”

Inquirer – “I ask questions to help my learning.”

Knowledgeable – “I try to learn many things.”

Reflective – “I think about what I do and how that can help me.”

Risk Taker – “I try new things!”

Thinker – “I try to connect the things I know.”

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\* ATL skills are UA’s 21<sup>st</sup> Century Skills. In this activity, Indicator 2 of *Communicator* is the focus.

# Activity 1: What is the IB Learner Profile?

Characteristic	Description	My own words
<b>Inquirers</b>	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.	
<b>Knowledgeable</b>	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.	
<b>Thinkers</b>	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.	
<b>Communicators</b>	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.	
<b>Principled</b>	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.	
<b>Open-Minded</b>	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.	
<b>Caring</b>	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.	
<b>Risk-Takers</b>	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.	
<b>Balanced</b>	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.	
<b>Reflective</b>	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.	